



4<sup>th</sup> March 2025

Dear Parents/Carers,

I hope you all had a restful break, and welcome back to the Spring 2 term. Below are some of the things we are learning this half-term in English and Maths as well as the homework expectations for this half-term.

English	Maths
<p>Spelling, Punctuation &amp; Grammar:</p> <ul style="list-style-type: none"> <li>Verbs</li> <li>Singular and plural nouns</li> <li>Adverbs with -ly</li> <li>Commas in lists</li> <li>Changing adjectives into adverbs</li> </ul> <p>Writing:</p> <ul style="list-style-type: none"> <li>Narrative</li> <li>Non-chronological reports</li> </ul> <p>Reading:</p> <ul style="list-style-type: none"> <li>Finding answers to questions in non-fiction, stories and poems</li> <li>Making predictions</li> <li>Phonics: Recap set 2 &amp; 3 Speed Sounds</li> </ul> <p>Speaking and Listening:</p> <ul style="list-style-type: none"> <li>Explore ideas by discussing them</li> <li>Check that my listener understands my meaning</li> </ul>	<p>Money</p> <ul style="list-style-type: none"> <li>Writing money amounts</li> <li>Counting money using notes and coins</li> <li>Showing equal amounts of money</li> <li>Exchanging money</li> <li>Calculating total amounts of money</li> <li>Calculating change</li> </ul> <p>2D Shapes</p> <ul style="list-style-type: none"> <li>Identifying sides</li> <li>Identifying vertices</li> <li>Identifying lines of symmetry</li> <li>Making patterns</li> <li>Moving and turning shapes</li> </ul> <p>3D Shapes</p> <ul style="list-style-type: none"> <li>Recognising &amp; describing 3D shapes</li> <li>Grouping 3D shapes</li> <li>Forming 3D structures</li> </ul>
Homework	Additional Books We Will Be Reading
<p>Mathletics and Reading Eggs are set every Monday for the week ahead. Pupils should be reading for 20 minutes every night. Reading Records are checked every Monday morning and must be signed.</p>	<ul style="list-style-type: none"> <li>Leaf by Sandra Dieckmann</li> <li>The Crow's Tale by Naomi Howarth</li> </ul>

Attached you will find information about what we are learning in our topic 'Do Camels Live in the Rainforest?' This includes key knowledge and facts that will be covered and a list of key vocabulary and definitions. Please ensure that your children are familiar with these words, including the spellings, as they will use them throughout their topic.

Please don't hesitate to e-mail me at [green@groveroad.hounslow.sch.uk](mailto:green@groveroad.hounslow.sch.uk) if you have any questions or concerns.

Yours sincerely,

Miss McGarrity

Green Class Teacher