



Friday, 7th June 2024

Dear Parents,

Welcome back! We are so excited to explore ‘Where in the world are we today?’ as our topic focus this half-term as well as continue to develop a love of learning in your children. Please see below what areas we will be focusing on this term.

Literacy	Maths
<p><u>Key texts:</u></p> <p>The Naughty Bus by Jan Oak</p> <p>I Wish I Were a Pilot by Stella Blackstone</p> <p>The Koala Who Could by Jim Field</p> <p>Rainbow Bird by Eric Madden</p> <p>A range of traditional Aboriginal stories</p> <p>A range of non-fiction texts</p> <p><u>Phonics:</u></p> <p>We will be continuing to focus on learning the digraphs: sh, th, ng, nk Along with extending their understanding of digraphs such as ay, ee, ow, and trigraphs such as igh.</p> <p><u>Children will therefore:</u></p> <p>Read individual letters by saying the sound for them. Blend sounds into words so that they can read short words which are made up of known letter-sound correspondence. Read a few common exception words</p> <p><u>Writing:</u></p> <ul style="list-style-type: none"> Continued focus on lower case and upper-case letters. Spelling words using known sounds. Writing short phrases or captions. <p><u>Reading & Comprehension:</u></p>	<p><u>Number and pattern:</u></p> <ul style="list-style-type: none"> Odds and evens Data <p><u>Shape space and measure</u></p> <ul style="list-style-type: none"> Mass Volume and capacity Money <p><u>Word problems:</u></p> <p>Based on learning completed throughout the year</p>



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<ul style="list-style-type: none"> • Building confidence in word reading, and developing fluency, understanding and enjoyment • Blending words containing diagraphs • Role playing known stories 	
<p>Communication & Language</p>	<p>Personal, Social & Emotional Development</p>
<p><u>Listening, Attention & Understanding:</u></p> <ul style="list-style-type: none"> • Understanding how to listen carefully and why listening is important • Asking questions to find out more and to check understanding • Engaging in story time when reading fiction and non-fiction books • Listening to stories, songs and rhymes and non-fiction to develop understanding of vocabulary and knowledge <p><u>Speaking:</u></p> <ul style="list-style-type: none"> • Learning new vocabulary and using it in different contexts • Asking questions • Articulating ideas through well-formed sentences • Connecting one idea or action to another using a range of connectives • Describing events in some detail • Using talk to help work out problems and organise thinking and activities • Explaining how things work and why they might happen • Developing social phrases 	<ul style="list-style-type: none"> • Thinking about the perspective of others • Developing important social attributes: kindness, sharing, listening • Showing resilience and perseverance in the face of challenges • Managing own needs • Understanding that exercise, eating, sleeping and hygiene can affect health • Developing confidence with unfamiliar activities • Increasingly following rules without adult reminders • Identifying and moderating own feelings socially • Recognising and identifying feelings: sad, angry, worried, happy, excited. Knowing the reasons for these feelings
<p>Physical Development</p>	<p>Understanding the World</p>
<p><u>Gross Motor:</u></p> <ul style="list-style-type: none"> • Developing strength, co-ordination, balance and agility • Using core muscle strength to achieve a good posture when sitting at a table or on the floor 	<ul style="list-style-type: none"> • Commenting on images of familiar situations in the past • Talking about members of immediate families and community • Naming and describing people who are familiar • Exploring the natural world



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<ul style="list-style-type: none"> • Further develop skills to manage the school day successfully e.g. lining up, mealtimes and personal hygiene <p>Fine motor:</p> <ul style="list-style-type: none"> • Using fine motor skills to manipulate tools such as pencils, brushes, scissors and cutlery • Holding a pencil effectively to form recognisable letters 	<ul style="list-style-type: none"> • Describing what we see, hear and feel whilst outside • Understanding the effect of changing seasons on the natural world
<p style="text-align: center;">Expressive Arts & Design</p>	<p style="text-align: center;">Additional Information</p>
<ul style="list-style-type: none"> • Exploring, using and refining a variety of artistic effects to express ideas and feelings • Creating collaboratively, sharing ideas, resources and skills • Listening attentively, moving to and talking about music, expressing feelings and responses • Developing storylines in their pretend play 	<ul style="list-style-type: none"> • Children will be set homework on Reading Eggs and Mathletics every Wednesday • They will receive two book bags books every week to read at home. Please ensure these books are in their bags everyday to help us change them during the week • They will have PE every Monday morning

Please don't hesitate to e-mail me on orange@groveroad.hounslow.sch.uk if you have any questions or concerns.

Yours sincerely,

Miss Morley

Orange Class Teacher



WE HAVE ACHIEVED

