



Friday, 7th June 2024

Dear Parents,

Welcome back to the last half term in Nursery, we hope you had a restful break. The children have had an excellent start back and have settled well into their new learning. They have shown excellent enthusiasm and engagement. This term’s focus is ‘Where in the World Are We Today?’ We will be learning about a hot country, Australia, transport and different cultures.

Literacy	Maths
<p>Key texts: Dreamtime stories linked to Aboriginal myths.</p> <p>The Naughty Bus by Jan Oak</p> <p>I Wish I Were a Pilot by Stella Blackstone</p> <p>A range of non-fiction texts based on travel, food and languages of different countries.</p> <p>Phonics: We will be continuing our Nursery phonics programme this term and learning a new sound each week. Rhymes help the children to remember how to write the letters.</p> <p>Please ask your children the sounds they have been learning at school and practise writing the letters at home.</p> <p>Writing: We will be:</p> <ul style="list-style-type: none"> Using some print and letter knowledge in writing e.g. m for mummy Writing some letters accurately Writing some letters in our own names <p>Comprehension: We will be:</p> <ul style="list-style-type: none"> Learning the different parts of a book Understanding page sequence Learning that we read from left to right and from top to bottom Engaging in conversations about stories and non-fiction texts 	<p>In maths we will be:</p> <p>Number:</p> <ul style="list-style-type: none"> Using recognition of up to 5 objects without counting Saying numbers past 5 Saying one number for each item in order Showing fingers up to 5 Solving real world mathematical problems with numbers up to 5 Comparing quantities using language like “more than” and “fewer than” <p>2D shapes We will be:</p> <ul style="list-style-type: none"> Talking about and exploring 2D shapes. Understanding position through words alone Making comparisons between objects relating to size, length, capacity and weight Talking about patterns around us Creating ABAB patterns i.e. stick, leaf, stick, leaf <p>Positions We will be:</p> <ul style="list-style-type: none"> Talking about positional and time language- first, early, next, after



Communication & Language	Personal, Social & Emotional Development
<p>Listening, Attention & Understanding: We will be:</p> <ul style="list-style-type: none"> Listening to longer stories and remembering much of what happens Understanding a question or instruction that has two parts, such as “Get your coat and wait at the door”. <p>Speaking: We will be:</p> <ul style="list-style-type: none"> Using a wider range of vocabulary including learning new words linked to our new topic Singing a larger repertoire of songs from Australia and linked to travel and transport Using longer sentences to communicate with others through the use of adult questioning and extending answers 	<p>We will be:</p> <ul style="list-style-type: none"> More outgoing with unfamiliar people, at school. Playing with our friends with whom we will extend and elaborate upon ideas Beginning to understand how others might be feeling
Physical Development	The Natural World
<p>Fine Motor Skills: We will be:</p> <ul style="list-style-type: none"> Choosing resources to carry out a plan Developing our independent skills as we get dressed and undressed, e.g. taking jumpers off in hot weather Developing independence in meeting our own care needs, e.g. brushing teeth, using the toilet, washing and drying hands thoroughly Using one handed tools and equipment, such as scissors, competently, safely and confidently <p>Gross Motor Skills: We will be:</p> <ul style="list-style-type: none"> Continuing to develop movement such as balancing, riding and ball skills Skipping, hopping and standing on one leg Using large muscle movements to wave streamers and make marks 	<p>We will be: Talking about what we see, using a wide vocabulary</p>

GROVE ROAD PRIMARY SCHOOL

“Our family school where all are equally valued”



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Expressive Arts & Design	Additional Information
<p>We will be:</p> <ul style="list-style-type: none">• Exploring different materials in order to develop our ideas about how to use them and what to make• Developing our own ideas and then deciding which materials to use to express them.• Joining different materials and exploring different textures	<p>Red class will have the opportunity to take a lending library pack home weekly. This will take place every Monday. Please ensure packs are returned on this day as children will not be able to take another until returned. Please return the packs with all the resources within them ready for another child to take home. Red class also visit the library every Tuesday, please ensure books are returned weekly as the children will not be able to take another book if these have not been returned.</p>

Please do not hesitate to e-mail me on red@groveroad.hounslow.sch.uk if you have any questions or concerns. We are looking forward to our Early Years trip to Hobbledown, we will be asking for parent volunteers closer to the time.

Yours sincerely,
Mrs Parsons
Red Class Teacher



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