

GROVE ROAD PRIMARY SCHOOL

“Our family school where all are equally valued”



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Acting Head Teacher: Mrs Grace Beckford

Friday, 23rd February 2024

Dear Parents,

Welcome back! We are so excited to explore ‘Will you read me a story?’ as our topic focus this half-term as well as continue to develop a love of learning in your children. Please see below what areas we will be focusing on this term.

Literacy	Maths
<p><u>Key texts:</u> The Paper Bag Princess by Robert Munsch The Knight who wouldn't fight by Helen Docherty There is No Dragon in This Story by Lou Carter Who's At The Door? By Jonathan Allen Who's for Dinner by Claire Freedman & Nick East Mixed Up Fairy Tales by Hilary Robinson and Nick Sharratt Once Upon a Time by Nick Sharratt Jack and the Beanstalk - Ladybird Favourite Tales by Audrey Daly and Martin Salisbury</p> <p>Plus a range of traditional stories.</p> <p><u>Phonics:</u> We will be continuing to focus on the learning single sounds as well as the digraphs: sh, th, ng, nk A greater focus will now be on blending using the sounds that they have learnt. <u>They will therefore:</u> Read individual letters by saying the sound for them, blend sounds into words so that they can read short words which are made up of known letter-sound correspondence, and read a few common exception words.</p> <p><u>Writing:</u></p> <ul style="list-style-type: none">Continued focus on lower case and upper-case letters.Spelling words using known sounds.Writing short phrases or captions. <p><u>Reading & Comprehension:</u></p> <ul style="list-style-type: none">Building confidence in word reading, fluency, understanding and enjoyment.Blending words containing digraphs.	<p><u>Number:</u></p> <ul style="list-style-type: none">Continue to develop a deep understanding of numbers up to 10, including the composition of each numberVisualise zeroRecognise a 'five frame' <p><u>Number and pattern:</u></p> <ul style="list-style-type: none">Continue, copy and create repeating patterns. Compare length, weight and capacity.Knowing number bonds to 7, 8, 9 and 10Partition numbers into more than 2 partsSpot mistakes in patterns

<ul style="list-style-type: none"> • Role playing known stories 	
Communication & Language	Personal, Social & Emotional Development
<p><u>Listening, Attention & Understanding:</u></p> <ul style="list-style-type: none"> • Listening to stories, songs and rhymes and non-fiction. • Following multi-step instructions. <p><u>Speaking:</u></p> <ul style="list-style-type: none"> • Learning new vocabulary to use throughout the day. • Articulating ideas through well-formed sentences. • Using talk to work out problems. • Developing social phrases. • Asking questions • Describing events in some detail 	<ul style="list-style-type: none"> • Thinking about the perspective of others • Showing resilience and perseverance in the face of challenges • Managing own needs • Increasingly following rules without an adult reminder • Identifying and moderating own feelings socially • Developing kindness, sharing and listening to others.
Physical Development	Understanding the World
<p><u>Gross Motor:</u></p> <ul style="list-style-type: none"> • Developing strength, co-ordination, balance and agility. <p><u>Fine motor:</u></p> <ul style="list-style-type: none"> • Using fine motor skills to manipulate tools such as pencils, brushes, scissors and cutlery. • Maintaining posture and core strength. 	<ul style="list-style-type: none"> • Explore the natural world around them. • Describe what they see, hear, and feel whilst outside. • Understand the effect of changing seasons on the natural world around them.
Expressive Arts & Design	Additional Information
<ul style="list-style-type: none"> • Create and use props for pretend play. • Begins to adapt performance techniques to act out stories. 	<ul style="list-style-type: none"> • Children will be set homework on Reading Eggs and Mathletics every Wednesday. • They will receive two book bags books every week to read at home. • They will have PE every Friday afternoon.

Please don't hesitate to e-mail me on orange@groveroad.hounslow.sch.uk if you have any questions or concerns.

Yours sincerely,

Miss Morley

Orange Class Teacher

