



23rd February 2024

Dear Parents,

Welcome back to the Spring term, we hope you had a restful half term. The children have had an excellent start back and have settled well into their new learning. They have shown excellent enthusiasm and engagement. This term’s focus is ‘Will You Read Me A Story?’ We will be learning about fairy tales and the characters in stories, and helping the children to gain a real passion and love for reading.

Literacy	Maths
<p>Key texts:</p> <p>The Paper Bag Princess by Robert Munsch The Knight who wouldn’t fight by Helen Docherty There is No Dragon in This Story by Lou Carter Who’s At the Door? By Jonathan Allen Who’s for Dinner by Claire Freedman & Nick East Mixed Up Fairy Tales by Hilary Robinson and Nick Sharratt Once Upon a Time by Nick Sharratt Jack and the Beanstalk - Ladybird Favourite Tales by Audrey Daly and Martin Salisbury Plus a range of traditional tales</p> <p>Phonics:</p> <p>We will be continuing our Nursery phonics programme this term, learning a new sound each week. The rhymes help the children to remember how to write the letters. We teach the sounds in a particular order which are attached below. Please ask your children the sounds they have been learning at school and practise writing the letters at home.</p> <p>Writing:</p> <p>We will be:</p> <ul style="list-style-type: none"> Using some print and letter knowledge in their early writing e.g. m for mummy Writing some letters accurately. Writing some of the letters in their own names. <p>Comprehension:</p> <ul style="list-style-type: none"> Learning the different parts of a book. Understanding page sequence. Learning that we read from left to right and from top to bottom Engaging in conversations about stories. 	<p>Number</p> <p>We will be:</p> <ul style="list-style-type: none"> Recognising up to 3 objects without counting. Saying numbers past 5. Saying one number for each item in order. Showing fingers up to 5. Solving real world mathematical problems with numbers up to 5. Comparing quantities using language like ‘more than’ and ‘fewer than’. <p>2D shapes</p> <p>We will be:</p> <ul style="list-style-type: none"> Talking about and exploring 2D shapes. Understanding position through words alone. Making comparisons between objects relating to size, length, capacity and weight. Talking about patterns around us. Creating ABAB patterns i.e. stick, leaf, stick, leaf <p>Positions</p> <p>We will be:</p> <ul style="list-style-type: none"> Talking about position and time, using language such as ‘first’, ‘early’, ‘next’, ‘after’



WE HAVE ACHIEVED



GROVE ROAD PRIMARY SCHOOL

“Our family school where all are equally valued”

A: Cromwell Road, Hounslow, TW3 3QQ W: www.groveroadprimary.co.uk

T: 020 8570 6132 F: 020 8230 4019 E: office@groveroad.hounslow.sch.uk

Acting Head Teacher: Mrs Grace Beckford



Communication & Language	Personal, Social & Emotional Development
<p>Listening, Attention & Understanding: We will be:</p> <ul style="list-style-type: none"> Listening to longer stories and remembering what happens. Responding to questions or instructions that have two parts, such as “Get your coat and wait at the door”. <p>Speaking: We will be:</p> <ul style="list-style-type: none"> Using a wider range of vocabulary. Singing a more songs from the song and rhyme time list Using longer sentences to communicate with others. 	<p>We will be:</p> <ul style="list-style-type: none"> Engaging with less familiar people at school. Continuing to play with friends with whom we will extend and elaborate upon ideas. Beginning to understand how others might be feeling.
Physical Development	The Natural World
<p>Fine Motor Skills: We will be:</p> <ul style="list-style-type: none"> Choosing resources to carry out a plan. Developing independent skills as we get dressed and undressed, e.g. putting coats on and doing up zips. Developing our independence in meeting our own care needs, e.g. using the toilet, washing and drying hands thoroughly. Using one handed tools and equipment, such as scissors, competently, safely and confidently. <p>Gross Motor Skills: We will be:</p> <ul style="list-style-type: none"> Continuing to develop movement such as balancing, riding and ball skills. Skipping, hopping and standing on one leg. Using large muscle moves to wave streamers and make marks. 	<p>We will be:</p> <ul style="list-style-type: none"> Finding materials with similar and/or different properties. Talking about what we see, using a wide vocabulary.



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Expressive Arts & Design	Additional Information
<p>We will be:</p> <ul style="list-style-type: none">• Exploring different materials freely, in order to develop our ideas about how to use them and what to make.• Developing our own ideas and deciding which materials to use to express them.• Joining different materials and exploring different textures.	<p>Nursery children will have the opportunity to take a lending library pack home weekly. This will take place every Thursday. Please ensure packs are returned on this day as children will not be able to take another until returned. Please return the packs with all the resources within them ready for another child to take home.</p>

Please do not hesitate to e-mail me on red@groveroad.hounslow.sch.uk if you have any questions or concerns.

Yours sincerely,

Mrs Parsons
Red Class Teacher



WE HAVE
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Phonics sounds taught, the order and how to write these.

Set 1	
Sound	Rhyme
m	Down Maisie then over the two mountains. Maisie, mountain, mountain.
a	Round the apple, down the leaf.
s	Slide around the snake.
d	Round the dinosaur's back, up his neck and down to his feet.
t	Down the tower, across the tower.
i	Down the insects body, dot for the head.
n	Down Nobby and over the net.
p	Down the plait, up and over the pirates face.
g	Round the girls face, down her hair and give her a curl.
o	All around the orange.
c	Curl around the caterpillar.
k	Down the kangaroo's body, tail and leg.
u	Down and under the umbrella, up to the top and down to the puddle.
b	Down the laces, over the toe and touch the heel.
f	Down the stem and draw the leaves.
e	Slice into the egg, go over the top, then under the egg.
l	Down the long leg.
h	Down the horse's head to the hooves and over his back.
sh	Slither down the snake, then down the horse's head to the hooves and over his back.
r	Down the robot's back, then up and curl.
j	Down his body, curl and dot.
v	Down his body, curl and dot.
y	Down a horn, up a horn and under the yak's head.
w	Down, up, down, up the worm.
th	Down the tower, across the tower, then down the horse's head to the hooves and over his back
z	Zig-zag-zig, down the zip.