



Friday, 19th April 2024

Dear Parents,

Welcome back! We are so excited to explore ‘What do I do if I need help?’ as our topic focus this half-term as well as continue to develop a love of learning in your children. Please see below what areas we will be focusing on this term.

Literacy	Maths
<p><u>Key texts:</u> Mog and the V.E.T. by Judith Kerr Doctor Ted by Andrea Beaty Dot the Fire Dog by Lisa Desimini No Dragons for Tea: Fire Safety for Kids and Dragons! by Jean E. Pendziwol Burglar Bill/ Cops and Robbers/ The Jolly Postman all by Janet and Allan Ahlberg The Lighthouse Keeper’s Lunch by Ronda and David Armitage</p> <p><u>Phonics:</u> We will be continuing to focus on learning single sounds as well as the digraphs: sh, th, ng, nk</p> <p>A higher focus will now be on blending digraphs such as ay, ee, and ow and trigraphs such as igh. Children will therefore: Read individual letters by saying the sound for them. Blend sounds into words so that they can read short words which are made up of known letter-sound correspondence. Read a few common exception words.</p> <p><u>Writing:</u></p> <ul style="list-style-type: none"> Continued focus on lower case and upper-case letters. Spelling words using known sounds. Writing short phrases or captions. <p><u>Reading & Comprehension:</u></p> <ul style="list-style-type: none"> Re-read books to build confidence in word reading, fluency, understanding and enjoyment. 	<p><u>Number and pattern:</u></p> <ul style="list-style-type: none"> Counting on to add Counting forwards and backwards Counting to 20 Doubling Halving and sharing Odds and evens



WE HAVE ACHIEVED





A: Cromwell Road, Hounslow, TW3 3QQ W: www.groveroadprimary.co.uk

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Acting Head Teacher: Mrs Grace Beckford

<ul style="list-style-type: none"> • Read and respond to words on notices and text. • Suggest what might happen next. 	
Communication & Language	Personal, Social & Emotional Development
<p><u>Listening, Attention & Understanding:</u></p> <ul style="list-style-type: none"> • Listen carefully and understand why listening is important. • Engage in story time. • Listen to stories, songs and rhymes and non-fiction to develop vocabulary and knowledge <p><u>Speaking:</u></p> <ul style="list-style-type: none"> • Learn new vocabulary and use it throughout the day. • Ask questions. • Articulate ideas through well-formed sentences. • Describe events in some detail. • Use talk to work out problems. • Develop social phrases. • Extend sentences with connectives. 	<ul style="list-style-type: none"> • Think about the perspective of others. • Develop kindness, sharing, and listening • Show resilience and perseverance in the face of challenges. • Manage own needs. • Show some understanding that exercise, eating, sleeping and hygiene can affect health • Develop confidence with unfamiliar activities • Increasingly follow rules without an adult reminder. • Identity and moderate own feelings socially. • Recognise and identify feelings: sad, angry, worried, happy, excited. Know the reasons for these feelings.
Physical Development	Understanding the World
<p><u>Gross Motor:</u></p> <ul style="list-style-type: none"> • Develop strength, co-ordination, balance and agility. • Use core muscle strength to achieve a good posture when sitting at a table or sitting on the floor. • Further develop the skills needed to manage the school day successfully e.g. lining up, mealtimes and personal hygiene. <p><u>Fine motor:</u></p> <ul style="list-style-type: none"> • Use fine motor skills to manipulate tools such as pencils, brushes, scissors and cutlery. • Hold pencil correctly. • Develop handwriting further. 	<ul style="list-style-type: none"> • Comment on images of familiar situations in the past. • Talk about members of immediate family and community. • Name and describe people who are familiar. • Explore the natural world around us. • Describe what we see, hear and feel whilst outside. • Show care and concern for living things and the environment.
Expressive Arts & Design	Additional Information

GROVE ROAD PRIMARY SCHOOL

“Our family school where all are equally valued”



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| <ul style="list-style-type: none">• Explore, use and refine a variety of artistic effects to express ideas and feelings.• Create collaboratively sharing ideas, resources and skills.• Listen attentively, move to and talk about music, expressing feelings and responses.• Develop storylines in pretend play. | <ul style="list-style-type: none">• Children will be set homework on Reading Eggs and Mathletics every Wednesday.• They will receive two book bags books every week to read at home.• They will have PE every Monday morning. |
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Please don't hesitate to e-mail me on orange@groveroad.hounslow.sch.uk if you have any questions or concerns.

Yours Sincerely,

Miss Morley

Orange Class Teacher



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